Local Indicators

June 2024 Report

California's Eight State Priority Areas

These are reported to the public using both State Indicators (on the CA Dashboard, using state-collected data) and Local Indicators (at this Board Meeting, using locally collected data)

California School DASHBOARD

	Available on the CA Dashboard (state-collected data)	Discussed on the following two slides (local district data)

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Condition at schools (Priority 1)		Basics Conditions at School
Implementation of State Academic Standards (Priority 2)		Implementation of State Academic Standards
Parent Involvement and Family Engagement (Priority 3)		Parent Engagement
Student Achievement (Priority 4)	Academic Indicator English Learner Indicator	
Student Engagement (Priority 5)	Chronic Absence Indicator Graduation Rate Indicator	
School Climate (Priority 6)	Suspension Rate Indicator	Local Climate Survey
Access to a Broad Course of Study (Priority 7)	College/Career Indicator	Access to a Broad Course of Study
Outcomes in a Broad Course of Study (Priority 8)	College/Career Indicator	

RAVENSWOOD
CITY SCHOOL DISTRICT

Conditions of Learning

We have met all these requirements, and are working to improve teacher assignments, facilities, and the implementation of academic standards

State Priority	Categories	Results	Target
Basic Services	Appropriately Assigned	For Teachers of English Learners = 94%	100%
	Access to Curriculum Materials	100% of students have access to their own copies of standards aligned instructional materials for use at school and at home	100% (All Students)
	Safe, Clean and Functional School Facilities	Belle Haven = 7 Costano = 8 Cesar Chavez RMS = 24 Los Robles-Ronald McNair = 5 Total = 44 items to repair or correct	Less than 20
Implementation of State Academic Standards	Providing professional learning, materials, resources, and support that improves standards-aligned instruction	Rating 2 out of 5 "Beginning Development": Science, History/Social Science	Rating 4 out of 5: "Full Implementation"
		Rating 3 out of 5 "Initial Implementation": English Language Arts (ELA) and Development (ELD), Mathematics	
Course Access	Equitable access to available classes	100% = All students receive the same enrollment in courses, and access to grade-appropriate core content area instruction and enrichment / elective classes, regardless of school site or student subgroup	100% (All Students)

RAVENSWOOD
CITY SCHOOL DISTRICT

Engagement

We have met all these requirements, and are working to improve family involvement, and students' sense of safety and belonging

State Priority	Categories	Results	Target
Parental Involvement and Family Engagement	• Providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community • Building the capacity of and supporting family members to effectively engage in advisory groups and decision-making • Supporting staff to learn about each family's strengths, cultures, languages, and goals for their children	Rating 3 out of 5: "Initial Implementation"	Rating 4 out of 5: "Full Implementation" for all categories
	• Building relationships between school staff and families • Creating welcoming environments for all families in the community • Providing families with information and resources to support student learning and development in the home	Rating 4 out of 5: "Full Implementation"	
School Climate	Percentage of students who report feeling safe at school, most or all of the time as measured by the local survey	69%	80%

RAVENSWOOD
CITY SCHOOL DISTRICT